



# Curriculum Map

*Enrich ~ Empower ~ Ignite*

Year 5  
Autumn 1

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| English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                     | Books                                                                               | Mathematics                                                                                                                                                                                                                                                                                                                                                                                              |
| <p>Pupils will explore a range of writing genres including a recount of Beowulf’s journey, an explanation text on how to be an epic hero, a chronological newspaper report on Beowulf’s death.</p> <p>In Guided Reading, we will be reading ‘Beowulf’ by Michael Morpurgo. The class will participate in discussions and complete tasks using the VIPERS method (Vocabulary, Inference, Prediction, Explanation, Retrieval, and Sequence/Summarise).</p> <p>In Spelling, out weekly lessons will focus on verbs, adjectives and noun suffixes.</p> |                                                                                                                                                                                                     |  | <p>In the autumn term, Year 5 children will focus on building a strong understanding of place value,</p> <p>They will also develop their skills in addition and subtraction, multiplication, division and fractions. Learning to use efficient written methods and solve problems with increasing confidence and accuracy.</p> <p>Homework with focus on fluency with number facts and times tables.</p> |
| Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | History                                                                                                                                                                                             |                                                                                     | Art & Design                                                                                                                                                                                                                                                                                                                                                                                             |
| Children will explore the movements of the Earth, Sun, and Moon, and understand how they create day, night, and the phases of the Moon.                                                                                                                                                                                                                                                                                                                                                                                                            | Children will discover how the Anglo-Saxons shaped life in Britain through their settlements, culture, laws, religious building and artefacts and lasting contributions to society.                 |                                                                                     | Children will create portrait drawings using words and experiment with different materials and techniques. They will construct self-portraits that express aspects of their identity. The unit also develops their use of art vocabulary and encourages thoughtful composition choices.                                                                                                                  |
| Religious Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Computing                                                                                                                                                                                           |                                                                                     | PSHE                                                                                                                                                                                                                                                                                                                                                                                                     |
| Children will explore why people stand up for what they believe in by looking at the challenges people face because of their beliefs and understanding terms such as bias, prejudice and stereotype.                                                                                                                                                                                                                                                                                                                                               | Children will explore how to stay safe online looking at communication, preventative measures and cyberbullying. As well as learning the etiquette when using the computers and tablets in lessons. |                                                                                     | Children will develop and understanding of families; including marriage and what to do if someone feels unsafe in their family. They will also look at why people bully, gender equality and stereotypes.                                                                                                                                                                                                |
| Music                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | French                                                                                                                                                                                              |                                                                                     | PE                                                                                                                                                                                                                                                                                                                                                                                                       |
| Children will learn to apply programme skills to create a soundtrack for a particular genre.                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Children will explore the Days of the week; months of the year and numbers 1-31 will be introduced.                                                                                                 |                                                                                     | In PE, children will focus on Tag rugby and Volleyball with an emphasis on using a range of attacking and defending skills. Within the games they will vary the tactics and adapt rules.                                                                                                                                                                                                                 |
| Trips & Workshops                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                     | Key Information                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                          |
| Homework - Sent home every Monday and should be returned completed the following Monday. To complete reading, spelling sentences, Tt rockstars                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                     |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                          |
| Key Dates – Year 5 coffee morning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                     |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                          |