



Curriculum Map

Enrich ~ Empower ~ Ignite

Year 6
Summer 1

| SPaG | Science | Mathematics |
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| <p>Year 6 will be focusing on practising spelling and SPaG (Spelling, Punctuation and Grammar) papers in the coming weeks up until SATs. We will explore a wide variety of question types to help build confidence and familiarity with the format, as well as revisit key skills and concepts. In addition, children will have the opportunity to revise and work through past papers, allowing them to apply their knowledge and develop effective strategies for answering different questions.</p> <p>Spellings:</p> <ul style="list-style-type: none"> -Spelling words with Greek and Latin etymology. -Spelling words from the Y5/6 curriculum list. -Using hyphens to join prefixes to root words. -Revising spelling patterns linked to suffixes. -Revising spelling patterns linked to sounds. -Revising spelling patterns linked to etymology. | <p>In Science, year 6 will learn all about how to keep their bodies healthy and why it is important. They will explore what a healthy diet looks like, including the different types of foods our bodies need and which foods should be eaten in moderation. Children will learn to identify foods that are beneficial for their health and those that can be harmful if eaten too often. They will also describe the importance of regular exercise, good hygiene and how these habits help to keep our bodies and minds healthy. By the end of the unit, pupils will understand what makes a balanced diet and how to make healthy lifestyle choices.</p> | <p>In Maths this term, year 6 will learn to find equivalent fractions, decimals and percentages. They will order and convert fractions to percentages and find a percentage of an amount. We will then move on to Area, perimeter and volume. This involves finding the area of shapes including a triangle, a right-angled triangle and a parallelogram.</p> <p>Year 6 will learn how to collect, present and interpret data using a range of graphs and charts. They will start by working with line graphs and dual bar charts, learning how to read and compare information. We will then move on to pie charts, developing skills in interpreting them, understanding percentages and eventually drawing our own pie charts. Finally, we will learn how to calculate and understand the mean as a way of summarising data.</p> |
| PSHE – Citizenship: Human Rights | History | Art & Design |
| <p>This unit teaches Year 6 pupils to champion human rights and equality by exploring the critical value of education the impact of environmental issues on food production and the importance of challenging discrimination while understanding the government role in protecting a diverse and caring community.</p> | <p>In History this term, Year 6 will explore the rich story of our local area, developing their understanding of why it is significant. They will learn about Hughenden Manor and its historical importance, as well as investigate the life and impact of Benjamin Disraeli, discovering why he remains such an influential figure. Pupils will build their chronological skills by placing key local events in order and will reflect on why studying local history helps us better understand our community and its place in the wider world.</p> | <p>In this unit, Year 6 pupils will design and construct their own playground structures. They will investigate a range of existing structures, analysing what makes them stable, durable and effective. We will explore key design principles such as strength, reinforcement and functionality. Building on this research, children will design, create and evaluate their own playground models. They will securely attach apparatus to a base and incorporate thoughtful landscape features to enhance their designs. Year 6 will also consider the role of landscape features in public spaces, discussing how these can positively or negatively impact users. They will evaluate which features</p> |



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| | | make environments more engaging, inclusive and enjoyable, applying these ideas to improve their own playground designs. |
| Religious Education | Music | |
| Why is it better to be there in person? In this unit, year 6 will learn about the importance of gatherings in both religious and non-religious contexts. They will explore what these events have in common, why people attend them and how place, people and practices make them meaningful. We will look at significant religious locations including why Jerusalem is important to Jewish people and why the Dome of Rock matters to some Muslims. This will follow on to learning about pilgrimage and why journeys connect to ideas about spirituality. | Mrs Sumner – End of year 6 performance songs. | |
| | | Key Information |
| | | Homework Key Dates |