



Curriculum Map

Enrich ~ Empower ~ Ignite

Year 3
Summer 1

English	Books	Mathematics
<p><u>Writing- Diary writing, Instruction writing, Non-chronological report</u></p> <p>We are going to be using our focus book The Time travelling cat and the Egyptian Goddess as our inspiration in English writing for the rest of this term. We will initially be writing diary entries about our holidays and our return to school. We will then be writing a set of instructions on the process of mummification and preparing for the afterlife linking to our history focus. Before finally, writing a non-chronological report to show all of the information we have collected across the half term about Ancient Egypt.</p> <p>Guided Reading – The Twits by Roald Dahl The time travelling cat and the Egyptian Goddess by Julia Jarman</p> <p>Spelling/ Phonics –</p> <ul style="list-style-type: none"> • Statutory words Year 3-4 • Year 3-4 common exception words • Ei sound (various spelling) • Sure and ture words • Compound words • Year 3 Golden words 	<p>Poem- A monster alphabet by Gervase Phinn</p> <p>The time travelling cat and the Egyptian Goddess by Julia Jarman – This book follows a young boy called Topher who is dealing with a significant loss, before suddenly a strange, seemingly supernatural cat comes into his life.</p>	<p>Place Value-, Mass & Capacity, Fractions B, Money, Time</p> <p>The first topic we will be looking at this half term is Mass and Capacity, we will finishing this topic off. We will then move onto Fractions B which is the second part of the fractions topic this year. We will be looking at adding, subtracting fractions, as well as being able to identify equivalent fractions and simplifying fractions also.</p> <p>We will then be looking at money first, and then time after that. These are concepts that will have been introduced in Year 2, both topics will involve some revision where previously learned skills are reintroduced before looking at more advanced areas within these concepts.</p>
Science	History/ Geography	Art & Design
<p>What plants do and what they need.</p> <p>We will be looking at what plants need to grow. We will look at the functions and roles of different parts of a plant, from the roots to the petals themselves. We will follow the life cycle of a plant from seed formation and seed dispersal to pollination. With investigations to compare and test the consequences of removing key variables a plant needs for growth such as light, water, etc.</p>	<p>History- Ancient Egypt, What stayed the same over 3000 years?</p> <p>This topic will explore the ancient civilisation of Ancient Egypt across the period of 3000 years. We will be looking at the changes and continuity across those 3000 years from Pharaohs, religion, trading, and beliefs such as those about death and the afterlife. We will also explore the significant excavation of Tutankhamun’s tomb by Howard Carter.</p>	<p>Egyptian art and scroll making</p> <p>This topic will focus on designing and making a scroll based on Ancient Egyptian symbols, patterns, and craftsmanship. We will be making our own papyrus paper using ancient techniques, before then adorning them with symbols and colours from many ancient depictions. We will then roll these up and tie them up like Ancient Egyptian Scrolls.</p>



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Religious Education	Computing	PSHE
<p>why is water symbolic? This topic will explore ideas about water being a symbol for cleansing and purity across multiple religions, from the use of water in Christianity for christening/baptism. To looking at how water plays a role in the Kumbh Mela festival for Hinduism.</p>	<p>Computer networks: Emailing The children will be looking at how to send emails, how to attach files and photos, as well as being able to navigate the world of fake/spam emails.</p>	<p>Citizenship The first few lessons for our Citizenship topic look at rights and responsibilities of according to the UN and UNICEF. The following lessons look at areas such as recycling, local authority, community, and also charity.</p>
Music	French	PE
<p>Playing the recorder- Learning various songs The children will be learning how to play the recorder, they will be learning common nursery rhymes initially, before branching out to more complex songs both old and modern.</p>	<p>Joyeux d'un instrument- Instruments Learning the names of different types of instruments and looking at cognates and near cognate examples.</p>	<p>Tennis/Rugby These activities will allow opportunity for teamwork, problem solving and fair play through a range of games and skills.</p>
Trips & Workshops		Key Information
<p>Ashmolean Trip- Monday May 11th 2026 (9:00-3:00)</p>		<p>Homework – One minute maths, spellings, reading Key Dates - Mondays- Homework sent home/brought in Wednesdays = PE kit worn to school-</p>