



Curriculum Map

Enrich ~ Empower ~ Ignite

Year 2
Summer 1

English	Books	Mathematics
In English in Summer 1, pupils will be reading a picture book called 'The Great Explorer' by Chris Judge. The children will be writing their own adventure story as well as non-fiction write about penguins.	<p>The Great Explorer</p> <p>The Hodgeheg</p> <p>The Sword in the Stone</p> <p>The Emperor's Egg</p> <p>Frozen Worlds</p>	This half term, we will be learning about fractions and starting the unit on telling the time.
Spelling	Geography	Art
This half term we will be concentrating on homophones, near homophones and words with silent letters.	In this unit we learn about the location and differences between the Arctic and Antarctic. We look at wildlife in both locations and how they are been affected by climate change. We finish by looking at the lives of humans in the Arctic.	This unit is about exploring texture and mixed media. We will be going on a texture hunt around school and going on to create our own textures which we will use to make a collage.
Religious Education	Outdoor Learning	PSHE
We shall be looking at how different people talk to God. We will look at what prayer means and how people use their bodies and objects in different ways to pray.	In Outdoor Learning, we will look at the animal and plant life around our school. We will go on a mini-beast hunt, look at the different local birds and learn their calls, learn about pollinators, and look at how we can become local conservation heroes.	In PHSE, we will be learning about our private parts and respecting personal boundaries. We will also look at road safety.
Homework	Science	PE
<p><u>Reading</u>= read at least three times a week. Record in your reading record.</p> <p><u>One Minute Maths</u>= Recorded in your reading log a minimum of three times a week. Aim for at least 10 minutes in total.</p> <p><u>Year 2-Spelling</u>= spelling sheet sent out on a Tuesday. No weekly spelling test.</p>	<p>Living things and where they live</p> <p>Living things grow, move, breathe, and need food and water. Dead things were once alive. Some things have never been alive (e.g. rocks, plastic toys).</p> <p>Habitats - the natural place where a living thing lives. Habitats provide what living things need to survive (food, water, shelter, air). Examples include woodland, ocean, pond, desert, and polar regions.</p> <p>Plants and animals in habitats</p> <p>Different habitats support different kinds of plants and animals. Animals and</p>	<p>In PE, the children will take part in team games, developing their ability to work together and follow simple rules. They will practise key skills such as running, throwing, catching, and coordination through a range of fun and active games.</p> <p>The children will be introduced to games such as rounders and football, where they will learn basic techniques and begin to understand simple tactics.</p>



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	plants are suited to their environment (e.g. fish have gills for water, cactus plants store water).	
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