



Curriculum Map

Enrich ~ Empower ~ Ignite

Hoppers
Summer 2

Communication and Language	Books (Subject to Change)	Physical Development
Use a wider range of vocabulary Be able to express a point of view and debate when they disagree Use talk to organise themselves and their play Characteristic of effective learning: - Guide their own thinking and actions by referring to visual aids or by talking to themselves while playing. (Playing and Exploring)		Use a comfortable grip with good pencil control and preference for a dominant hand Be increasingly independent, as they get dressed/undressed, for example, changing a top after playing in the water Start taking part in small group activities, that they may make up themselves or in teams Characteristic of effective learning:- Concentrate on achieving something that's important to them. They are increasingly able to control their attention and ignore distractions. (Creating and thinking critically)
Personal, social and emotional	Literacy	Maths
Develop appropriate ways of being assertive Talk about their feelings using words like 'happy', 'sad', 'angry' Find solutions to conflicts and rivalries Characteristic of effective learning: - Solve real problems: for example, to share nine strawberries between three friends, they might put one in front of each, then a second, and finally a third. Finally, they might check at the end that everyone has the same number of strawberries. (Creating and thinking Critically)	Begin to develop some phonological awareness, join in some phonics songs, learning sounds: Continue with RWI – Learning two new sounds every day, recapping the ones we've learnt and using 'Fred Talk' Use some of their print and letter knowledge in their early writing Write some or all of their name, Use the books we're reading as prompts. Continue to develop concepts of print in books: - • Front cover • Back cover • Reading left to right • Blurb • Author/Illustrator	Experiment with their own marks, as well as numerals Solve real world problems to 5. Compare quantities 'more than' 'fewer than' Characteristic of effective learning:- Begin to correct their mistakes themselves. (Active Learning)
Understanding the World	Expressive Arts and Design	Topic Overview



Curriculum Map

Enrich ~ Empower ~ Ignite

Hoppers
Summer 2

Know that there are different countries in the world and talk about what they notice, for example, in photos Begin to understand the need to respect and care for the natural environment and living things Begin to make sense of their own life story and family history Characteristic of effective learning:- Bring their own interests and fascinations into early years settings. This helps them to develop their learning. (Playing and Exploring)	Respond to what they have heard. Expressing their thoughts and feelings Draw with increasing detail, representing a face with details Take part in pretend play, and make imaginative small worlds with blocks and other small world resources Characteristic of effective learning:- Take part in simple pretend play. (Creating and thinking critically)	Sea, Sport and Summer! Sea – The children will be learning about what lives under the sea and the importance of looking after our oceans and conservation Sports – We will be using ‘The World Cup’ to learn about countries across the world (<i>chosen by the children through a selection of flags</i>) learning about ‘teamwork’ and thinking about what the children want to be when they grow up Summer - The children will look at the seaside, what it is and what lives there. We will discuss transition to reception class and the changes that come with it.
Trips & Workshops		Key Information
EYFS Summer Picnic		Supporting Transition for September: - Hoppers will spend one afternoon a week in foundation. This gives them the opportunity to access the environment and familiarise themselves with it. EYFS Sports Day – 6th July