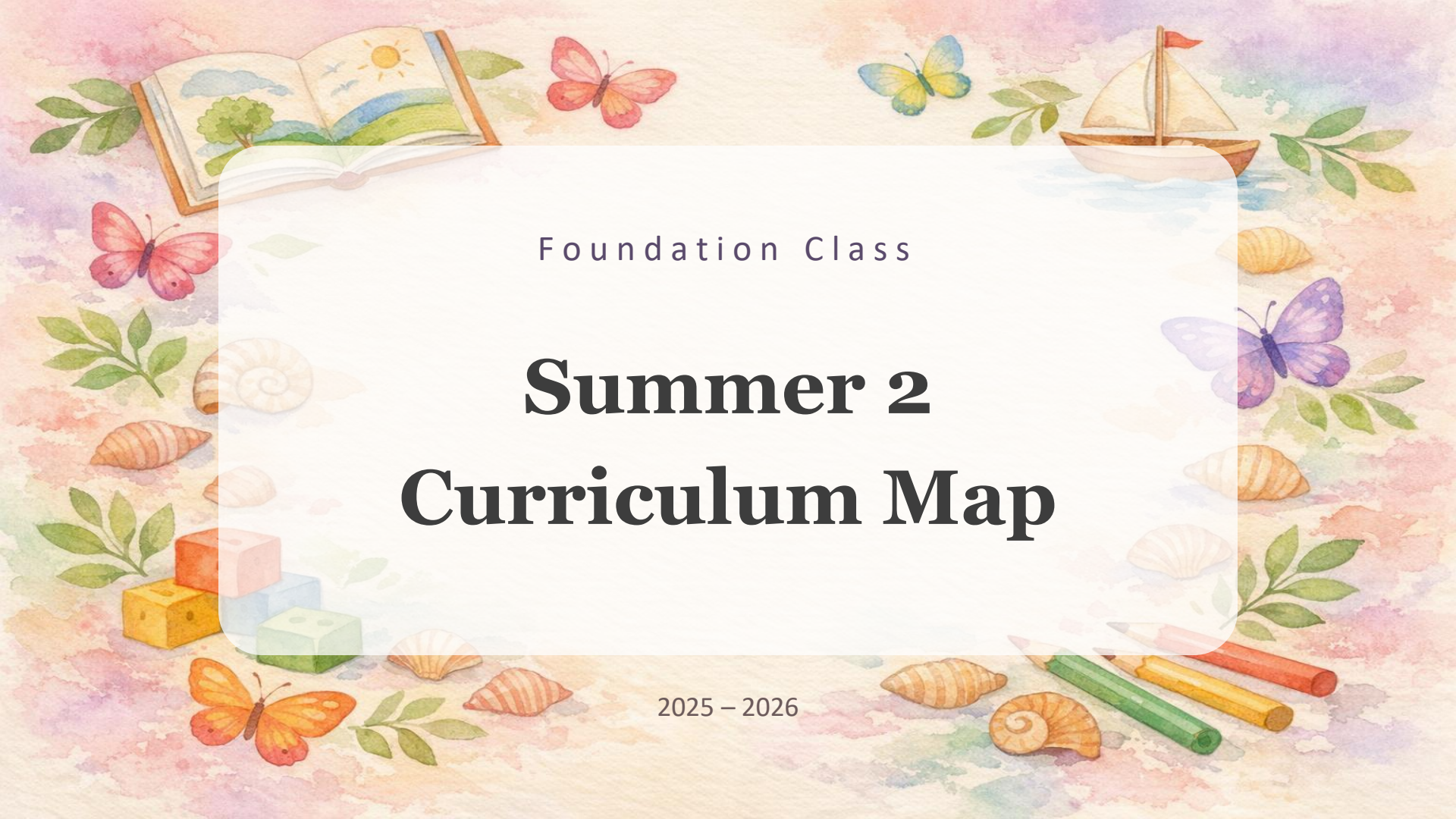


The background of the slide is a soft, watercolor-style wash in shades of pink, purple, and blue. A decorative border surrounds the central text area, featuring various summer-themed illustrations: butterflies in pink, orange, blue, and purple; seashells in different shapes and colors; a small sailboat on the water; an open book showing a landscape; and colorful building blocks.

Foundation Class

Summer 2 Curriculum Map

2025 – 2026

Our Topics This Term

Minibeasts

Life Cycles

Habitats

The Seaside

Pirates

Mermaids

Our Key Texts

Minibeasts & Habitats

- The Very Hungry Caterpillar
- A Butterfly is Patient
- Sharing a Shell

Seaside & Adventures

- At the Beach
- Pirates Love Underpants
- The Mermaid and the Shoe



Key Vocabulary

Minibeasts

insect, antenna, wings, thorax,
abdomen, crawl, predator, prey,
camouflage, minibeast

Life Cycles

egg, larva, caterpillar, pupa, chrysalis,
cocoon, metamorphosis, hatch, grow,
transform

Habitats

habitat, environment, shelter, woodland,
pond, garden, desert, ocean, adapt,
survive

The Seaside

beach, coast, shore, tide, waves, rock
pool, cliff, sand dune, lighthouse, pier

Pirates

treasure, compass, map, voyage, anchor,
crew, plank, skull and crossbones, island,
sail

Mermaids

ocean, scales, tail, coral, pearl, seaweed,
underwater, mythical, creature,
enchanted



Personal, Social & Emotional Development

Learning Objectives

- Follow instructions of three steps or more
- Show a 'can do' attitude
- Understand the importance of healthy food choices
- Have confidence to communicate with adults around the school

Early Learning Goals

- Show understanding of own feelings and others'; begin to regulate behaviour
- Set and work towards simple goals; wait for what they want and control impulses
- Give focused attention to the teacher, responding appropriately; follow multi-step instructions
- Be confident to try new activities; show independence, resilience and perseverance
- Explain reasons for rules, know right from wrong and try to behave accordingly
- Manage basic hygiene and personal needs, including healthy food choices
- Work and play cooperatively and take turns with others
- Form positive attachments to adults and friendships with peers
- Show sensitivity to their own and to others' needs



Communication & Language

Learning Objectives

- Have conversations with adults and peers with back-and-forth exchanges
- Talk in sentences using a range of tenses

Early Learning Goals

- Listen attentively and respond with relevant questions, comments and actions
- Make comments about what they have heard and ask questions to clarify understanding
- Hold conversation when engaged in back-and-forth exchanges with teacher and peers
- Participate in discussions, offering own ideas using recently introduced vocabulary
- Offer explanations for why things might happen, using vocabulary from stories and poems
- Express ideas and feelings using full sentences, including past, present and future tenses



Physical Development

Learning Objectives

- Play by the rules and develop coordination
- Form letters correctly using a tripod grip

Early Learning Goals

- Negotiate space and obstacles safely, with consideration for themselves and others
- Demonstrate strength, balance and coordination when playing
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing
- Hold a pencil effectively using the tripod grip in almost all cases
- Use a range of small tools, including scissors, paint brushes and cutlery
- Begin to show accuracy and care when drawing



Literacy

Learning Objectives

- Answer questions about what they have read
- Read books matching their phonics ability
- Write simple phrases and sentences using recognisable letters and sounds

Early Learning Goals

- Retell stories and narratives using own words and recently introduced vocabulary
- Anticipate key events in stories where appropriate
- Use and understand recently introduced vocabulary during discussions and role-play
- Say a sound for each letter in the alphabet and at least 10 digraphs
- Read words consistent with their phonic knowledge by sound-blending
- Read aloud simple sentences and books consistent with their phonic knowledge
- Write recognisable letters, most of which are correctly formed
- Spell words by identifying sounds and representing them with letters
- Write simple phrases and sentences that can be read by others



Mathematics

Learning Objectives

- Know number bonds to 10 including doubling facts
- Count beyond 30 and higher (up to 100)

Early Learning Goals

- Have a deep understanding of number to 10, including composition of each number
- Subitise (recognise quantities without counting) up to 5
- Automatically recall number bonds up to 5 and some to 10, including double facts
- Verbally count beyond 20, recognising the pattern of the counting system
- Compare quantities up to 10, recognising greater than, less than or equal
- Explore and represent patterns within numbers up to 10, including evens, odds and doubles



Understanding the World

Learning Objectives

- Know about the past through settings, characters and events
- Know that simple symbols identify features on a map
- Know important processes and changes in the natural world including states of matter

Early Learning Goals

- Talk about the lives of people around them and their roles in society
- Know similarities and differences between past and now
- Understand the past through settings, characters and events in books and storytelling
- Describe immediate environment using knowledge from observation, discussion and maps
- Know similarities and differences between religious and cultural communities
- Explain similarities and differences between life in this country and other countries
- Explore the natural world, making observations and drawing pictures of animals and plants
- Know similarities and differences between natural world and contrasting environments
- Understand important processes and changes including seasons and states of matter



Expressive Arts & Design

Learning Objectives

- Share creations, talk about the process, and evaluate their work
- Invent their own narratives, stories, and poems

Early Learning Goals

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Share their creations, explaining the process they have used
- Make use of props and materials when role playing characters in narratives and stories
- Invent, adapt and recount narratives and stories with peers and teacher
- Sing a range of well-known nursery rhymes and songs
- Perform songs, rhymes, poems and stories with others, and try to move in time with music