



Curriculum Map

Enrich ~ Empower ~ Ignite

Year 3
Summer 2

English		Books	Mathematics	
<u>Writing- Informal letter writing, character description, poetry</u> We are going to be using our focus book The Time travelling cat and the Egyptian Goddess as our inspiration in English writing for the rest of this term. We will initially be writing informal letters about our half term and our return to school. We will then be writing a character description for some of the characters from our focus book. Before finally, writing a rhyming poem about a food item of our choosing. Guided Reading – The time travelling cat and the Egyptian Goddess by Julia Jarman Spelling/ Phonics – • Statutory words Year 3-4 • Year 3-4 common exception words • Silent letters • Homophones • Homonyms • Compound words • Year 3 Golden words		Poem- Pleasant sounds by John Clare The time travelling cat and the Egyptian Goddess by Julia Jarman – This book follows a young boy called Topher who is dealing with a significant loss, before suddenly a strange, seemingly supernatural cat comes into his life.	Place Value-, Time, Shape, Statistics, Consolidation The first topic we will be looking at this half term is Time, we will finishing this topic off. We will then move onto Shape, where we will be looking at angles, turns and repeating some concepts that will have been introduced in Year 2, both topics will involve some revision where previously learned skills are reintroduced before looking at more advanced areas within these concepts. Finally, we will move onto statistics which will involve handling and interpreting data into different formats; for example, bar charts, pictograms. We will then spend the final few weeks working on consolidation of previous topics that the children have found tricky, this will be determined based on data from end of topic and end of term assessments as well as teacher judgement.	
Science		History/ Geography		Art & Design



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Light- Introduction to light and shadows

In this topic, we will explore how light helps us to see and investigate different sources of light. We will learn about how light travels, how shadows are formed, and how the size and shape of shadows can change depending on the position of a light source. Children will identify reflective and non-reflective materials and investigate how light behaves when it meets different surfaces.

Through a range of practical investigations, we will test and compare how shadows change throughout the day, explore how different materials affect the passage of light, and examine the relationship between light sources, objects, and the shadows they create. These investigations will encourage pupils to make predictions, observe carefully, record results, and draw conclusions from their findings.

Geography- Rivers- What is special about them?

This topic will explore the fascinating world of rivers and their importance to both the natural environment and human life. We will investigate the different stages of a river's journey, from its source in the uplands to its mouth where it meets the sea. Children will learn about key river features such as meanders, tributaries, waterfalls, floodplains, and estuaries.

Throughout the topic, we will examine how rivers shape the landscape through erosion, transportation, and deposition. We will also explore how people use rivers for transport, farming, industry, and recreation, as well as considering the impact of flooding and how it can be managed. By studying rivers from both a geographical and environmental perspective, pupils will develop a deeper understanding of the vital role they play in our world.

Making an electric Poster

This topic will focus on designing and creating an interactive electric poster linked to our History or Geography learning. Children will research key information from their chosen topic and present it in a creative and engaging way. They will learn how to incorporate simple electrical circuits, including switches, bulbs, and buzzers, to make parts of their poster interactive. Throughout the project, pupils will develop their design, planning, and construction skills while combining their knowledge of the curriculum topic with practical computing and engineering concepts. The finished posters will be both informative and interactive, showcasing important facts and features from our History or Geography studies.

Religious Education

How is fire used Ceremonially?

This topic will explore the significance of fire as an important symbol and feature within a range of religious and cultural ceremonies. Children will investigate how fire is used to represent ideas such as remembrance, guidance, celebration, purification, and the presence of the divine. We will examine examples from different faiths, including the use of candles in Christianity, the menorah in Judaism, and the lighting of diyas during the Hindu festival of Diwali.

Computing

Data handling- Comparison cards databases

This topic will introduce children to data handling and how information can be collected, organised, presented, and interpreted. Pupils will learn how to gather data through surveys, observations, and questioning before exploring different ways to display information, including pictograms, bar charts, tables, and branching databases.

PSHE

Economic wellbeing

This topic will explore the concept of economic wellbeing and help children develop an understanding of money, work, and the choices people make about spending and saving. Pupils will learn about the difference between needs and wants, the importance of budgeting, and how people earn money through different jobs and careers.



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Throughout the topic, pupils will consider why fire has remained an important symbol across cultures and religions for thousands of years. They will explore the meanings behind different ceremonies and reflect on how fire can bring people together, mark important events, and express beliefs and values.	Throughout the topic, children will develop their ability to analyse data by identifying patterns, trends, and key findings. They will learn how data can be used to answer questions, solve problems, and support decision-making in everyday life. Through practical investigations and the use of technology, pupils will gain confidence in recording, presenting, and interpreting information accurately and effectively.	Throughout the topic, children will discuss making responsible financial decisions, setting goals, and understanding the value of money in everyday life. They will also explore how skills, interests, and education can influence future career opportunities, helping them to develop aspirations and an awareness of the wider world of work. Through discussions and practical activities, pupils will gain confidence in managing money and making informed choices that contribute to their future wellbeing.
Music	French	PE
Playing the recorder- Learning various songs The children will be learning how to play the recorder, they will be learning common nursery rhymes initially, before branching out to more complex songs both old and modern.	Fruit and vegetables- Learning the names of different types of fruit and vegetables and looking at cognates and near cognate examples.	Rounders/Athletics These activities will allow opportunity for teamwork, problem solving and fair play through a range of games and skills. We will also organise groups/heats ready for sports day.
Trips & Workshops		Key Information
Enrichment week- Wc- 13/7/26		Homework – One minute maths, spellings, reading Key Dates - Mondays- Homework sent home/brought in Wednesdays = PE kit worn to school- Thursdays- PE kit also worn