How to help at home

- Read with your child a range of text types for 10 minutes every day.
- Ask your child questions about his/her reading, using the Bloom's Taxonomy Questions in the front of his/her Reading Log. Remind your child to ask (or check in a dictionary) if he/she does not understand an unfamiliar word.
- Encourage your child to become responsible for completing his/her homework independently and in a timely manner.

The Class teacher is: Mrs Fourie

Useful Websites

- Accelerated Reader https://ukhosted102.renlearn.co.uk/6703707/
 MyMaths
 - www.mymaths.co.uk
- Espresso coding
 https://online.espresso.co.uk/espresso/login/Authn/UserPassword
- E-Schools Login
 https://hughenden.eschools.co.uk/login
- Kahn Academy
 <u>https://www.khanacademy.org/</u>
- First News
 <u>http://www.firstnews.co.uk/</u>
- Cool Maths Games
 <u>http://www.coolmath-games.com/</u>
- National Geographic Kids
 http://ngkids.co.uk/
- MyMaths
 <u>https://www.login.mymaths.co.uk/login</u>

Hughenden Primary School



'Enrich – Empower – Ignite'

Curriculum Information – Summer Term 2025

Year 5

Dear Parents & Children,

At Hughenden Primary School we follow the National Curriculum 2014. This leaflet gives a brief outline of the knowledge and skills being learned in Year 5 this term.

English:

Writing genres in the Summer term will include: traditional tales, narrative, instructions, non-chronological reports, persuasive texts, argument/debate and poetry. We will also be revising all the main National Curriculum grammar descriptors for Year 5.

Summer 1: Our class book will be **"The Middleworld – Jaguar Stone"** by J&P Voelkel (cross-curricular with our History topic of "The Golden Age of Islam and Baghdad c900").

Summer 2: Our class book will be **"Floodland"** by Marcus Sedgwick (crosscurricular with our Geography topic of "Natural Resources: What are they and why do we need them?")

Home Reading:

Your child is expected to read daily at home. Once they have finished their homereader, they should log on to Accelerated Reader and take the appropriate comprehension quiz for the book they have finished using their individual login details at: https://ukhosted120.renlearn.co.uk/6703707

Maths:

Our focus over the Summer term will be on the following White Rose Maths Hub units: statistics; shape, position and direction, decimals, negative numbers, converting units of number and volume.

Science:

• Summer 1: Reproduction and life cycles: Animals

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird and describe the life process of reproduction in some and animals

<u>Summer 2</u>: Human development

Describe the changes as humans develop to old age

In the rest of the National Curriculum, we will be focusing on the following key skills:

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Computing	Summer 1: Stop Motion animation
	Summer 2: Mars Rover 1 – Tinker CAD
Games/PE	Summer 1: Cricket (S4K) & Tennis (Premier)
	Summer 2: Athletics (S4K) & Tennis (Premier)
Art	Summer 1: Craft and design: Architecture
Music	French songs (in preparation for 'Vive la France!' Day
	"Scheherazade" by Rimsky-Korsakov
History	Summer 1: The Vikings: how did Viking settlement change
	Britain?
Geography	Summer 2: South America: why does the Amazon
	matter?
RE	Summer 1: Who should get to be in charge?
	Summer 2: Why are some places in the world significant to
	believers?
French	Summer 1: Clothes
	Summer 2: My Family
PSHE	Summer 1: Safety and Changing bodies
	Summer 2: Transition
Design &	Summer 2: Digital World: Monitoring Devices
Technology	

<u>Home Learning</u>: This is handed out on Monday and is expected to be completed and handed back in on Friday mornings. It is an expectation that the children also do 20 minutes a week of Maths Shed, as well as reading at least 15 minutes daily.