## Personal, Social and Emotional Development

The children will be learning to...

Select and use activities and resources with help

Develop their sense of responsibility and membership of a community

Show confidence in new social situations

# **Communication and Language**

The children will be learning to...

Enjoy listening to longer stories and enjoy joining in in nursery rhymes and familiar songs

which can be difficult

#### **Physical Development**

plan

paper

Develop a dominant hand

#### **Key Vocab**

Hello

Goodbye

Mrs Fitzgerald

Miss Jackson

**Hoppers** 

Friends

**Kind Hands** 

Kind Feet

**Good Looking** 

**Good Listening** 

**Good Sitting** 

**Snack Time** 

**Lunch Time** 

**Water Bottles** 

Toliet

Coat

Peg

**Name Card** 

# Specific Areas lo Learning – These areas of learning will be topic based; the children will be learning to...

### Literacy

Understand the 5 key concepts of print:

Print has a meaning

Print can have different purposes

Read English from left to right and top to bottom

The names of the different parts of a book

Page Sequencing

#### **Mathematics**

Develop fast recognition of up to 3 objects

Recite numbers to 3 then to

Say one number for each item in order

### **Understanding the World**

Use their senses for hands on exploration

Talk about what they see/hear

The children will talk about themselves and their families and what they want to play/learn at Hoppers

### **Expressive Arts and Design**

The children will be learning to...

Build confidence to take part in pretend play

Explore colours and colour mixing

Make use of malleable materials such as, Playdough. Cornflour and 'real' materials such as. Sand and Water, Leaves, Sticks and Stones etc



when needed

Pay attention to more than one thing at a time

The children will be learning to...

Choose the right resources to carry out their own

Use one handed tools, such as, making snips in

# Key texts that will be used to support topics and learning this term:







