

Topic: Starting School

Foundation Knowledge Organiser - Autumn 1

This term we will be learning about... Starting School, making new friends, getting to know our new adults and routines.

Books to explore
(Subject to change)

Prime Areas of Learning:

Personal, Social and Emotional Development: See themselves as a valuable individual. Build constructive and respectful relationships with new friends and adults. Talk about themselves and family. Follow instructions and understanding of new routines.

Communication and Language: Understand how to listen carefully and why listening is important. Ask questions to find out more and to check they understand what has been said to them.

Physical Development: Develop small motor skills so that they can use a range of tools competently, safely and confidently. Further develop the skills they need to manage the school day successfully.

Specific areas of Learning:

Literacy: Mark making and with available resources and surfaces, eg: paper, whiteboards, pens, pencils. Notice names of new friends, pay attention to labelled boxes and labels within the environment.

Maths: Number recognition, numbers around the environment, subitise using natural resources

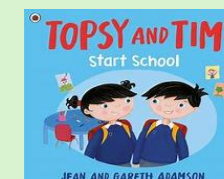
Understanding the World: Changes, Transitions, what makes you, you? What differences do you have? Does your friend have the same hair colour?

Expressive Arts and Design: Explore available creative resources, plan and create. Explore different colours and textures

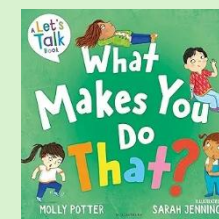
The Colour Monster
'Starting School'



Topsy and Tim Start
School



What makes you do
that?



Active Learning	Playing and Exploring	Creating and thinking critically
Keep on trying when things are difficult.	Bring their own interests and fascinations into early years settings. This helps them to develop their learning	Review their progress as they try to achieve a goal. Check how well they are doing.
Show goal-directed behaviour. For example, use specific colours for their picture.	Make independent choices.	Use pretend play to think beyond the 'here and now' and to understand another perspective.