
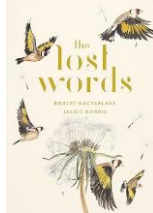




Curriculum Map

Enrich ~ Empower ~ Ignite

Year 3
Autumn 1

English		Books	Mathematics
<p>Writing- Acrostic poem-Character description- Comic strip- Informal letter</p> <p>To begin we are reading the lost words as part of our whole school topic, we will be writing an acrostic poem about chosen animals and producing some art work in the style of Georgia O’Keefe.</p> <p>We are using our focus book Ug Boy Genius of the stone age as inspiration in English writing this half term. The book is set in the stone age which corresponds with our focus in History. We will write a character description about a chosen character from the story. Using our adjectives, powerful verbs and adverbs to help with this. The book follows a comic strip style which we will be taking inspiration from, allowing for an artistic way of continuing on our story. And finally, we will be writing informal letters to Ug, telling him about how we live and asking all about Stone Age life. Ug is our pen pal from the past, so we will be using informal language as well as looking at the structure of a letter.</p> <p>Guided Reading - Ug boy genius of the stone age</p> <p>Spelling/ Phonics –</p> <ul style="list-style-type: none">Statutory words Year 3-4Year 2 common exception wordsYear 2 High frequency wordsEd and ing suffixTurning singular into plural		<p>The lost words</p> <ul style="list-style-type: none">A collection of poems about nature linked to a whole school poetry topic. <p>Ug- Boy Genius of the Stone Age-</p> <p>This book written in a comic book style follows a Stone Age boy called Ug. He is constantly asking why things are the way they are and he is always thinking of ways to make the stone age even better.</p> <div></div>	<p>Place Value- Addition, subtraction,</p> <p>Place value is our first topic we will be revisiting our partitioning skills and recognising hundreds, tens and ones. As well as starting to look at the thousands column. We will be using dienes and place value cards often as concrete resources to support our learning. This topic will also focus on the use of number lines and introducing the nature of estimation.</p> <p>Addition and subtraction will initially recap number bonds to 10, looking at 1,10,100 more or less. Following this the topic will look at adding and subtracting numbers across 10 with and without exchanges. Moving on to adding and subtracting across 100, before introducing the idea of inverse operations.</p> <p>Largely, the first half term is looking at recapping and building on skills from KS1. Our maths fluency lessons will also aid with addition and subtraction for the first half term also.</p>
Science		History/ Geography	Art & Design
<p>Introduction to the human skeleton and muscles</p> <p>To explore the role the skeleton plays in support and protection of the body, as well as how muscles allow us to move.</p> <p>Some of our investigations and activities will involve comparing muscle size/strength of muscles to the distance they can jump. How muscles can grow after exercise, and labelling bones/muscles on a diagram</p>		<p>History – Stone Age Britain: what do archaeologists think they know about it?</p> <p>This topic will explore the three different periods of the stone age, looking at how life changed. As well as looking at archaeological finds that support this.</p>	<p>Prehistoric Art</p> <p>We will be taking inspiration from cave art paintings, using basic outline/shapes and using earthy tones and natural materials to add further detail.</p> <p>We will combine our drawings and bring them together to make our own piece of cave art.</p>
Religious Education		Computing	PSHE
<p>What makes us human?</p> <p>This topic will explore ideas about the soul and how we can use art to express our understanding of what the soul could be. Discussing a range of secular and religious worldviews about what makes us human.</p>		<p>Online safety</p> <p>Developing the children’s understanding of how to stay safe online. Providing strategies to spot and report content, tackling cyberbullying, and keeping our information safe.</p>	<p>Relationships and Family</p> <p>Children will develop and understanding of the different types of families that they may encounter as well as covering themes such as friendship, and how we can show good manners and resolve conflict.</p>
Music		French	PE
<p>Carnival of the Animals</p> <p>Looking at the work of French composer Saint-saens, the children are also learning 14 different actions based on the music.</p>		<p>I am learning French</p> <p>Early introduction to speaking French and writing French words. Initial lessons focusing on French phonics to understand the different sounds used.</p> <p>Starting with greetings and being able to ask ‘how are you?’ in French.</p>	<p>Football</p> <p>Team games</p> <p>These activities will allow opportunity for teamwork, problem solving and fair play through a range of games and skills.</p>
Key Information	<p>Homework – One minute maths, spellings, reading</p> <p>Key Dates - Coffee morning 18/9/25; Mondays- Homework sent home/brought in; Wednesdays = PE kit worn to school</p>		



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