

Topic: Celebrations and Festivals

Foundation Knowledge Organiser - Autumn 2



This term we will be learning about... **Festivals and Celebrations:** Halloween, Bonfire Night, Diwali, Remembrance Day, Advent, and Christmas.

Books to explore (Subject to change)

Prime Areas of Learning:

Personal, Social and Emotional Development: Learning about emotions and how to regulate behaviour. Focusing on useful habits like asking for help, showing good manners and trying new things. Understanding how to be a good friend and joining in with group activities

Communication and Language: Developing longer sentences and new vocabulary through role-play areas. Listening to and discussing longer stories and answering “why” and “how” questions. Learning new songs and oral versions of stories.

Physical Development: Developing hand-eye coordination and ball skills in PE. Practicing fine motor skills through activities like writing CVC words and using manipulative toys. Learning to control objects with hands and feet in a variety of ways.

Specific areas of Learning:

Literacy:

- Phonics: Learning letter sounds and reading simple CVC words
- Writing: Practicing writing CVC words and matching letters to sounds
- Reading: Reading longer stories and beginning to read simple sentences

Maths:

- Number: Exploring counting, ordering, and the composition of numbers up to 5 or higher
- Shape: Investigating 2D shapes and developing spatial reasoning

Understanding the World:

- People and communities: Learning about people who help us, different occupations, and our own community
- Past and Present: Learning about different festivals and celebrations, including their history and similarities / differences
- The Natural world: Observing and collecting natural items from the environment and learning about changes in the autumn season

Expressive Arts and Design:

- People and communities: Learning about people who help us, different occupations, and our own community.

Drawing Club / Literacy): Dear Zoo, The Magic Porridge Pot, A Dark Dark Tale, The Gingerbread Man, Penguin, The Grinch, Dear Santa

Maths: 1,2,3 Count with me, Ten Seeds, Monster Needs 1 More, Monster Musical Chairs, Circle, Square and Triangle by Mat Barentt and Jon Klassen, Pete the Cat and his 4 groovy Buttons, Two Short - Two Long, Night Monkey - Day Monkey.

Topic: Hovis the Hedgehog, Sparks in the Sky, Bindi's Diwali, Seasons, Proud as a Peacock, Brave as a Lion, Poppies, Poppies Everywhere, Dear Santa, The Night Before Christmas and The Grinch.

• Past and Present: Learning about different festivals and celebrations, including their history and similarities / differences • The Natural world: Observing and collecting natural items from the environment and learning about changes in the autumn season			
Active Learning	Playing and Exploring	Creating and thinking critically	
I keep trying	I can explore and plan my ideas	I can make links between ideas	
I achieve my goals I am beginning to correct my mistakes by myself	I can try new activities based on my interests I can make independent choices.	I can check my progress and see how well I am doing I have my own ideas	