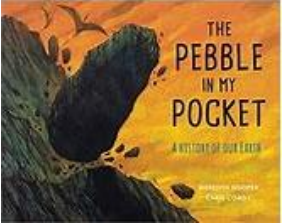




Curriculum Map

Enrich ~ Empower ~ Ignite

Year 3
Autumn 2

English	Books	Mathematics
Writing- Non chronological report- journey/adventure tale story, explanation text To begin we are reading a book called Pebble in my pocket, this is an interesting book that looks at the rock cycle which links to our science topic, but it does so from the perspective of a pebble. Information is presented in a fictional way which is an interesting style of writing to explore. We will initially write a non-chronological report recalling our knowledge of our prior history topic of the Stone Age in Britain. Following the conclusion of that focus, we will then practice writing our own journey tale stories from the perspective of an object like a rock, practicing our personification skills and figurative language understanding. And finally, we will be an explanation text at the end of the term to demonstrate our understanding of the how the rock cycle works, showcasing our cross-curricular learning in Science. Guided Reading – Pebble in my pocket Spelling/ Phonics – • Statutory words Year 3-4 • Year 2 common exception words • Changing nouns from singular to plural • Ly suffix words • Ful, less suffix words	 <u>Pebble in my pocket,</u> This is an interesting book that looks at the rock cycle which links to our science topic, but it does so from the perspective of a pebble. Information is presented in a fictional way which is an interesting style of writing to explore.	Place Value- Addition, subtraction, Multiplication and Division A Addition and subtraction will continue this half term with exchanges being a key focus both across 10 and 100, these will be recapped before moving into using multiple exchanges within the same sums. We will also use our knowledge of addition and subtraction to support our understanding of inverse operations. Our maths fluency lessons will also aid with addition and subtraction for the first half term also. We will then begin our first topic of multiplication and division, this will focus on recapping 2,5,10 times tables initially. Before, we then start to look at the 3,4,8 times tables.
Science	History/ Geography	Art & Design
Rocks and soils To explore the rock cycle and how different types of rocks are formed. This topic will look at rock hardness and how we can use Moh’ scale and ‘scratch tests’ to check this. We will also look at weathering and fossilisation. Finally, we look at different types of soil and permeability. There will be some cross-curricular links to our book and English tasks this term also.	Geography – Land use- How diverse are local and uk landscapes? This topic will explore the different types of land use, we will learn about the representation of these different land use types both locally and across the UK as a whole. We will also learn about human and physical features.	Design- Constructing a stone age house- junk modelling We will be taking inspiration from our recent history topic about the stone age- and we will be designing a stone age house chosen from one of the 3 different eras of the stone age. We will be using junk model materials in order to make these, we will then paint them and photograph them in a diorama set up.
Religious Education	Computing	PSHE



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Where do our morals come from? This topic will explore ideas about right and wrong and where these understandings come from. We will look at various religious and secular views regarding morality as well as the factors influencing these decisions.	Computer systems and Networks -1 Developing the children's understanding of networks and how we can connect to the internet using various devices. We will look at the role of routers, and how wireless devices can still connect to the internet.	Health and wellbeing Children will develop and understanding of how to support and maintain their physical as well as mental wellbeing. Through looking at food and exercise, as well as finding their strengths and what they like about themselves and others.
Music	French	PE
The boy, the mole, the fox and the horse. A play with six songs.- The children will be learning and singing these songs as well as learning the story. The story of 'The Boy, the Mole, the Fox and the Horse' follows a boy, a mole, a fox and a horse as they journey together in the boy's search for home – a story of kindness, friendship, courage and hope.	Les Animaux- The animals Learning up to 10 animal names, learning how to say the singular and plural. And learning how to say if you have one of these animals as a pet.	Hockey Dance These activities will allow opportunity for teamwork, problem solving and fair play through a range of games and skills.
Key Information		
Homework – One minute maths, spellings, reading Key Dates - Mondays- Homework sent home/brought in Wednesdays = PE kit worn to school		