



Curriculum Map

Enrich ~ Empower ~ Ignite

Year 4- Autumn 2

English		Books	Mathematics
In English, students will explore a variety of exciting topics, writing their own Greek myths and instruction writing. In Guided Reading, we continue to read 'Who Let the Gods Out' By Maz Evans. The class will participate in discussions and complete tasks using the VIPERS method (Vocabulary, Inference, Prediction, Explanation, Retrieval, and Sequence/Summarise).			In the autumn term, children learn to identify area as the amount of space a shape covers and to measure it by counting squares and using square units. We will also focus on the 6, 7, 9 and 12 times tables. Weekly homework with focus on fluency with number facts and times tables.
Science	Geography		Art & Design
Introduction to states of matter and changing states - In his unit, children will learn to identify and describe the properties of solids, liquids and gases, and to observe and explain how these states of matter can change from one to another. They will also plan and carry out investigations—such as measuring melting points and evaporation rates—and apply their findings to real-life examples like the water cycle.	The UK: who are we? -In this unit, children will learn to locate and name the regions and counties of the United Kingdom, use images as geographical enquiry tools, and understand patterns of migration and population change within the UK. They will also explore why people move internally and internationally, and describe how the UK's global links influence the character and identity of places.		Realistic Drawings- In this unit on drawing — exploring tone, texture and proportion — children will learn to use a variety of mark-making techniques and media to develop their understanding of tone and texture in drawings, and to apply these to observational work.
Religious Education	Computing		PSHE
What makes some texts sacred? -In this unit, children will learn what makes certain religious texts 'sacred' by exploring how and why different communities value, engage with and act on these texts. They will also compare sacred texts from a variety of traditions, reflect on how they influence believers' lives, and use them as a basis for discussion about meaning and purpose.	Creating Media- Website Design- In this unit, students will learn how to plan, design and build their own website by organising content, creating navigation between pages and embedding media such as images and videos. They will also develop their research, collaboration and word-processing skills as they work together to produce a polished, user-friendly website.		Health and Wellbeing- In this unit, children will learn to recognise, name and manage a range of emotions and begin to understand how their choices (for example around sleep, diet, activity and screen-time) can impact both mental and physical health. They will also explore how to look after their own well-being and develop resilience by identifying what help and support is available if they feel uneasy or struggle with change.
Music	French		PE
As a class, we will be preparing to preform at Wembley for Young Voices. This is a brilliant opportunity for the children to perform as part of a large-scale children's choir concert where thousands of pupils from primary schools across the UK. come together to rehearse and perform as a single choir at major arenas.	Family- By the end of this unit pupils will have the knowledge and skills to make a presentation about their own/a fictitious family in both spoken and written form in French.		In PE this term we will cover two topics- Hockey and Dance .