

pulse through the poem The Rhythm of Life.

Curriculum Map

Enrich ~ Empower ~ Ignite

Year 5 Autumn 2

and teamwork through gymnastics, tag rugby,

| English | | Books | Mathematics | |
|---|--|---|--|--|
| Year 5 children will develop descriptive writing skills through character and setting descriptions from <i>Kensuke's Kingdom</i> . They will write a non-chronological report on natural resources and an adventure story about being deserted on an island, focusing on atmosphere and action. In Guided Reading, we will be reading 'Kensuke's Kingdom" by Michael Morpurgo. The class will participate in discussions and complete tasks using the VIPERS method (Vocabulary, Inference, Prediction, Explanation, Retrieval, and Sequence/Summarise). In Spelling, out weekly lessons will focus on verbs, adjectives and noun suffixes. | | MICHAEL MORPURGO KENSUKE'S KINGDOM | Year 5 children will deepen their understanding of key mathematical concepts. They will explore multiplication and division strategies, work with fractions, decimals, and percentages, and solve problems involving perimeter and area. Children will also interpret and present data using a range of statistical methods. Each unit builds fluency, reasoning, and problem-solving skills essential for real-world maths. | |
| Science | Geography | 1 | 1 | Art & Design |
| Year 5 children will explore forces and how simple machines work. They will investigate how forces like gravity and friction affect motion and learn how machines make work easier. | In this Geography unit, children explore natural resources — what they are, where they're found, and why they're vital for life on Earth. Pupils investigate how humans use resources like water, wood, and fossil fuels, and consider how to protect our planet's precious supplies | | | In this Design and Technology unit, children explore how gears and pulleys work and why they're useful. They design and make a gear and pulley system, conduct research, write a design brief, and evaluate their product. Finally, they create and annotate an innovative eco-gadget bike design, developing creativity and problem-solving skills. |
| Religious Education | Computing | | | PSHE |
| In this Religious Education unit, children explore beliefs about the soul, death, and the afterlife in different religions. They learn about Jewish, Christian, and Muslim ideas such as forgiveness, atonement, and Jannah, and how these connect to eternal life. Pupils also compare funeral traditions and reflect on shared and differing beliefs. | Children will learn how search engines work, including the role of web crawlers that navigate the internet. It highlights the importance of verifying website validity since anyone can create content online. Students will also learn about copyright and its role in protecting creative work. | | This unit teaches the risks of sun exposure and how relaxation stretches can reduce stress. Pupils learn how calories measure energy in food and how bedtime routines affect sleep. They also explore stress causes and understand that failure can lead to success. | |
| Music | French | | | PE |
| In this Music unit, children explore rhythm and | This unit develops knowledge and skills to describe where they live and | | | In Year 5 PE, pupils build strength, coordination, |

the rooms in their homes, both orally and in writing. It focuses on



Key Dates

Curriculum Map

Enrich ~ Empower ~ Ignite

Year 5 Autumn 2

| They learn to perform rhythms accurately and in time as an ensemble, identify note values such as crotchets, quavers, and rests, and perform a canon. Pupils use movement and actions to internalise the beat, developing confidence, coordination, and understanding of rhythmic notation while performing together. | previously learned grammar while introductions, helping students build confidence responses. | | netball, and tennis. They develop tactical thinking, improve skills, and learn to play fairly. | | | |
|---|--|-----------------|--|--|--|--|
| Trips & Workshops | | Key Information | | | | |
| Homework: Focus on fluency with number facts and times tables. | | | | | | |