

How to help at home

- Read with your child a range of text types, over a week, for 15 minutes every day.
- Support your children to complete a daily Nessy and RM Easimaths online session at home to boost their Reading, Spelling and Mathematics
- Encourage your children to analyse the books their reading using their Bloom's Taxonomy questions in their Reading Blogs.
- Encourage children to learn and use their weekly spellings in their homework.
- Encourage your children to become responsible for completing their homework independently and in a timely manner.
- Remind your child to ask if they do not understand a word when they are reading and to practice reading aloud to you.

The Class teacher is: Mrs Messenger

The Year 6 team are: Mr Churchill, Mrs Naveed, Mr Strzelecki

Useful Websites to support home learning

- RM Easimaths
<https://www.rmeasimaths.com/>
- NESSY
<https://learn.nessy.com/account/login#/accountLogin>
- MyMaths
<https://login.mymaths.co.uk/login>
- Times Tables Rock Stars
<https://trockstars.com/>
- Espresso coding
<https://online.espresso.co.uk/espresso/login/Authn/UserPassword>
- E-School Login
<https://hughenden.eschools.co.uk/login>
- First News
<http://www.firstnews.co.uk/>
- Accelerated Reader
<https://ukhosted102.renlearn.co.uk/6703707/>
- BBC Dance Mat – Touch Typing program
<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

Hughenden Primary School



‘Working Together, Nurturing Minds, Empowering Lives’

Curriculum Information – Autumn term 2021

Year 6

Dear Parents & Children,

At Hughenden Primary School we follow the National Curriculum. This leaflet gives a brief outline of the knowledge and skills being learned in the curriculum in your class for this term.

English: World War two: Goodnight Mr Tom by Michelle Magorian

The children will focus on the following skills:

- **Descriptive story writing**
- **Poetry**
- **Instruction writing**
- **Recount writing**
- **Persuasive writing**
- **Chronological and Non-Chronological Reports**

Maths: Inspire

The children will focus on the following areas:

- **Place value**
- **Addition, subtraction, multiplication and division**
- **Fractions**
- **Geometry**

Science:

The children will focus on the following topics:

Evolution and inheritance: *how living things have changed over time, fossils, dinosaurs, adaptation to environment.*

Living things and their habitats: *Classification, characteristics of plant and animal groups.*

Light: *how it travels, how we see, shadows.*

In the rest of the curriculum we will be focussing on the following areas:

Computing:	<ul style="list-style-type: none">• Computer systems and networks linked to Bletchley park. This involves:<ul style="list-style-type: none">-code breaking and password hacking.-Using the programming language of Python.-Barcodes, QR codes and RFID
PE/Games:	Invasion games
Art and Design Technology:	Art: Impressionism and Zentangle patterns. DT: Cooking. To design and cook a three course meal.
Music:	-Learning songs from World War two such as The White Cliffs of Dover. -Learning how to pitch up and how to harmonise.
Topic:	<u>World war two</u> <ol style="list-style-type: none">1. How significant was the Blitz?2. World War II: whose war?3. What was the impact of World War II on people in our locality?4. How well does a fictional story tell us what it was like to be an evacuee?5. Evacuee experiences in Britain: is this all we need to know about children in World War II?
Religious Studies:	Hinduism: Understanding Hindu beliefs and comparing and contrasting to other religions.
French:	Revise basic French phrases. Learn how to talk about sport in French as well as learning about sports linked to France such as Petanque and competitions held in France such as the Tour de France.