

How to help at home

- Read regularly with and to your child.
- Discuss words and phrases and talk about the story: *What does this word mean? What do you think will happen next and why? How do you think the character is feeling?*
- Use “Look, Cover, Write, Check” method to learn weekly spellings.
- Read and spell Year 3 common exception words.
- Develop mental maths skills by practising number facts including learning times tables;
- Encourage your child to try to do homework independently.
- Visit the library and research the topics The Rainforest and Local Geography and History.
- Explore the natural world and encourage your child to ask questions.

Teaching Team: Mrs Hogan, Mr Churchill, Miss Orr and Mrs Slade.

Useful websites

- www.hughendenprimary.co.uk
- www.numbergym.co.uk
- www.espresso.co.uk
- www.cybercoach.co.uk
- www.spellingplay.co.uk
- www.rmeasimaths.com
- www.matific.com
- www.scratch.mit.edu

Hughenden Primary School



*‘Working Together, Nurturing Minds,
Empowering Lives’*

Curriculum Information – Summer Term 2021

Year 3

Dear Parents & Children,

At Hughenden Primary School we follow the National Curriculum. This leaflet gives a brief outline of the knowledge and skills being learned in the curriculum in your class this term.

English

The children need to focus on the following:

- Study a variety of fiction, non-fiction texts and poetry as a stimulus for writing.
- Plan, draft and write, edit and proof-read their own writing.
- Write information text based on topics – The Rainforest and our Local Area (History and Geography).
- Increase the legibility, consistency and quality of their cursive handwriting in pen.
- Year 3 grammar (National Curriculum 2014).
- Year 3 spellings (National Curriculum 2014 states which spelling patterns and list of common exception words).
- Check the spellings of new words in dictionaries.
- Develop vocabulary through reading, and using a thesaurus.

Maths

The children will follow the Inspire Maths Scheme; a scheme that emphasises the development of problem solving skills using the powerful concrete-pictorial-abstract approach. The children need to focus on the following topics:

- Multiplication and division for the 2, 3, 4, 5, 6, 7, 8, 9 and 10 times tables.
- Fractions – recognising fractions of shapes, quantities and amounts.

- Fractions – addition and subtraction of fractions with the same denominator
- Solve one-step and two-step problems involving the four operations and fractions.
- Time.
- Mass and Volume

Science

The focus this term is on the following topics:

- Plants.
- Famous Scientists

In the rest of the curriculum we will be focussing on the following:

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| Computing | Desktop Publishing and Online Safety |
| History | The Local Area – High Wycombe chair-making and Roald Dahl |
| Geography | The Rainforest. |
| Art & Design | Henri Rousseau's paintings including "Tiger in the Tropical Storm" |
| Design & Technology | Designing and making a replica of a chair |
| RE | Symbolism: How do religions express their beliefs about God? |
| PSHE | Citizenship: Diversity and Communities Myself and My Relationships: Managing Change |
| PE | Swimming (Wednesdays), and team games (Fridays) |
| Music | Recorder and Singing and Composition |
| French | Where do you live? Countries around the world |