

### How to help at home

- Read with your child a range of text types, over a week, for 10 minutes every day.
- Support your children to complete a daily Phonicsplay RM Easimaths online session at home.
- Ask your children questions about their reading.
- Encourage children to use their weekly spellings in their homework.
- Encourage your children to become responsible for completing their homework independently and in a timely manner.
- Remind your child to ask if they do not understand a word when they are reading.

The Class teacher is: Mrs Hooper (supported by Miss Barlow, Miss Bravington)

### Useful Websites to support home learning

- RM Easimaths  
<https://www.rmeasimaths.com/>
- Phonics Play  
<https://www.phonicsplay.co.uk/resources/phase/2>
- Espresso coding  
<https://online.espresso.co.uk/espresso/login/Authn/UserPassword>
- E-School Login  
<https://hughenden.eschools.co.uk/login>
- CBeebies (Number Blocks)  
<https://www.bbc.co.uk/cbeebies>
- Oxford Owls  
<https://www.oxfordowl.co.uk/>
- Natural History Museum  
<https://www.nhm.ac.uk/>
- BBC Bite size  
<https://www.bbc.co.uk/bitesize>

## Hughenden Primary School



*‘Working Together, Nurturing Minds, Empowering Lives’*

Curriculum Information – Spring 2 term 2021

Year - Foundation

Dear Parents & Children,

At Hughenden Primary School we follow the National Curriculum 2016. This leaflet gives a brief outline of the knowledge and skills being learned in the curriculum in your class for this term.

**English: Communication and language / literacy**

**The children will focus on the following topics:**

Fairy stories

CLPE text – Owl Babies & A great big cuddle,

Text - George Saves the World by lunchtime

Write whole name without aid

Listening to a selection of and reordering fairy stories

Story mapping / story boards

Wanted/missing posters

Instructional writing

Readers in pairs

Beginning to write full sentences

Phonics

RWI and Ditty books. Recap all learnt sounds/digraphs

Sentence construction and blending/segmenting

**Maths:**

**The children will focus on the following topics:**

Number bonds to 10

Capacity

Addition and subtraction using number line and counting in head

3D shapes

Counting to 50

**Science: Understanding the world**

**The children will focus on the following topics:**

Life cycles of animals

Opposites- hot/cold, old/new, night/day

**In the rest of the curriculum we will be focussing on the following areas:**

<b>PSED</b>	Good to be me. Feelings – looking at facial expressions
<b>Physical development</b>	Gymnastics and dance Pencil control: letter formations (focus on letter formation clusters c, a,d,o,g,q)
<b>UTW The world</b>	Spring – animal life cycles Environmental superheroes -Reduce, reuse, recycle
<b>UTW People &amp; communities</b>	RE – Easter Self as superhero
<b>UTW Technology</b>	Using the keyboard (spacebar, backspace, number pad/keys Beebots- understanding that toys can be controlled
<b>Expressive art And design</b>	Picasso- self-portrait. ‘Every child is an artist’ Mother’s Day cards Exploring instruments- how many sounds can one instrument make and louder/quieter/fast/slow