

Communication and language

Throughout the year children will - learn to speak with confidence during carpet/circle times. Learn to listen and respond with relevant comments, questions, or actions. Use appropriate story language to re-enact/re-tell simple and familiar stories. Learn new vocabulary relating to topics. Learn how to play Chinese whispers.

Personal, social, emotional development

Cit 2- Me and my world

Find out what they like/dislike about the local area.

Develop a caring attitude towards animals and plants

What is money?

Going for Goals. Board games- taking turns-snakes and ladders/supermarket game/fishing for numbers-can they invent their own board game with rules.

Physical development

Use of climbing equipment outside & PE equipment inside

Gymnastics & dance

Team games

Work within a team during different activities

Effectively demonstrate importance of taking turns

Be alert during games to participate at the correct times

Listen to rules and instructions given by the teacher/coach

Encourage your team-mates during team games.

Pencil control- Focus on letter formation clusters i, j, l, t and b, h, k

Spring 1
Spring Life cycles
New beginnings

Literacy

CLPE -The Long Way Home

CLPE-A Great Big Cuddle

Riddles & rhymes, poetry & alliteration

Writing own name without aid

Non-fiction: look at a contents/index page

Card writing-Valentine's day

Instructional writing-Pancakes

Phonics

RWI and Ditty books. Alphabet a-z sounds, sh, ch, th, qu, ng, nk and blending/segmenting

Mathematics

Teen numbers, composition, addition & subtraction using

Numicon & number line. Counting to 30. Counting in 10s

Measurement & capacity

Understanding the world-The world

Life cycles – They make observations of animals & plants and explain why some things occur & talk about changes.

Planting a bean

Comparing earth to the moon

How things work

What do humans, plants and animals need to survive

Environmental issues and climate change

RE – Special places

Expressive art and design

Dance studio-responding to music through dance. Music learn about rhythm and pulse. Drawing faces, animals, buildings