How to help at home

- Read with your child a range of text types, over a week, for 10 minutes every day.
- Ask your children questions about their reading.
- Remind your child to ask if they do not understand a word when they are reading.
- Remember to use Tapestry to see your child's progress; and upload pictures of things you've done together at home. We can update the early learning goals they have met with that activity; and together we can paint an overall picture of your child's progress.

The Class Teacher: Ms S Shafique

EYFS Team Foundation - Miss K Jackson, Miss B Bravington

Useful Websites to support home learning

- RM Easimaths: https://www.rmeasimaths.com/
- MY Maths: https://login.mymaths.co.uk/login
- E-School Login: https://hughenden.eschools.co.uk/login
- First News: http://www.firstnews.co.uk/
- Cool Maths Games: http://www.coolmath-games.com/
- Oxford Owl: https://www.oxfordowl.co.uk
- Reading eggs: https://readingeggs.co.uk/

Hughenden Primary School



'Working Together, Nurturing Minds, Empowering
Lives'

Curriculum Information – Summer 2022

Year - Foundation

Dear Parents & Children,

At Hughenden Primary School we follow the Early Years Foundation Stage (EYFS) curriculum 2021. This leaflet gives a brief outline of the knowledge and skills being learned in each of the developmental areas this term.

Literacy: The children will study the following books:

Knuffle Bunny by Mo Willems
Billy's Bucket by Kes Grey and Garry parsons
Splash, Anna Hibiscus by Atinuke
Naughty Bus by Jan and Jerry Oke

They will be encouraged to:

- Develop empathy for a character
- Give descriptions using imaginative ideas
- Write for meaning and purpose notes, letters, messages and postcards
- Learn a poem by heart
- Confidently write their name
- Write simple phonetic sentences
- Story map
- Celebration cards Eid, Father's Day, Queen Elizabeth's Platinum Jubilee

Addition texts:

The Three Billy Goats Gruff
The Fox's Sack

Phonics:

- Read, Write, Inc Set 2 Sounds
- Reading and spelling a wide range of CVC words

Mathematics: The children will focus on:

- Building numbers beyond 10
- Counting patterns beyond 10
- Adding more and taking away
- Doubling, sharing and grouping
- Even and odd numbers
- Deepening understanding of patterns and relationships
- Positional language

Understanding the World: Children will focus on the following topics:

- Understanding the seasons/changes Spring to Summer
- Look at toys and games from the past
- Design and make their own bus and look at bus route maps
- Explore different undersea animals
- Why we wear different clothes at different times of year
- Find where Anna (core text) lives and compare clothing and the environment
- Eid, Father's Day, Platinum Jubilee

In the rest of the curriculum we will be focussing on the following areas:

Personal Social and Emotion	Understanding what our body needs to be healthy, including dental hygiene Learn to manage uncomfortable feelings and ways to resolve conflict Identify emotions in themselves and others Keeping safe: learning about their safety circle and how to ask for help
Communication	Express themselves effectively showing awareness of the listener
and language	Use talk to connect ideas and anticipate what might happen next
	Recall and relive past experiences
	Questions why things happen and give explanations
Physical	Further develop and refine a range of ball skills - throwing,
development:	catching, kicking, passing, batting and aiming
	Develop the foundations of their handwriting style
	Further develop the skills they need to manage the school day:
	personal hygiene, lining up, mealtimes
	Sports Day
Expressive arts	Colour mixing
and design:	Printing: tyre tracks African fabric patterns
	Collage
	Still life drawings of beach objects
	Music: play simple songs with instruments
	Using music to tell stories and inspire movement