**Language Practice Choice Board**

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The activities included in this choice board were created to be intentionally generic and non-language specific so that the ideas might be practical for students of multiple languages. They are ready to use resources without the need of teacher preparation or paid subscriptions.

Choice boards allow students to select activities that interest them and those that they have the resources to complete. The tasks in the choice board are designed to appeal to Generation Z, who seek to research, learn how to do new things, and interact with and influence others. They are creators and makers.

You can download the document in Microsoft Word and edit it to customize the activities for your students.

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| **Writing**Select a visual from this [Pinterest board](https://www.pinterest.com/grahnforlang/visuals-for-speaking-and-writing/) and write a description or story about it. | **Reading/Writing**Do some research online relating to the Benefits of Being Bilingual. Create your own infographic in English that summarizes what you learned. | **Reading/Writing**Select an infographic about [young people](https://www.pinterest.com/grahnforlang/young-people-authentic-resources/) in a target language country. Create a Venn Diagram and compare the information from the infographic with young people in the U.S.. |
| **Writing**Choose one writing prompt from this list: [Writing Prompt](https://takelessons.com/blog/Spanish-writing-prompts-z03). Create a journal entry in the target language and post it. | **Speaking**Choose one debate topic from this list: [Debate Topics](https://worksheetplace.com/mf_pdf/Debate-Topics.pdf) , create a script of your ideas, and record your presentation using your phone. Post your recording. | **Viewing/Writing**Watch a cartoon in the target language from this Pinterest board: [Pinteres](https://www.pinterest.com/grahnforlang/cartoons-for-multiple-languages/)t and create a storyboard about the episode. |
| **Reading/Writing**Select an article from one of the magazines on this Pinterest board: [Pinterest](https://www.pinterest.com/grahnforlang/online-kids-magazines-for-multiple-languages/) and create a graphic organizer about the article and email it to your teacher. | **Reading/Speaking**Go to this [magazine website](https://www.elilanguagemagazines.com/) and select the target language from the pulldown menu. Read an article of your choice and take notes. Record yourself summarizing the article and post it. | **Listening**Go to: [Audio Lingua](https://www.audio-lingua.eu/?lang=en) and select a recording in the target language. Create a list of key words from the recording and write a short summary of it.  |
| **Reading/Writing**Investigate the life and art of a famous artist from the target language culture. Create a visual presentation in the target language about the artist.  | **Language Practice**Have fun practicing your language skills on [Digital Dialects](https://www.digitaldialects.com/) | **Reading/Writing**Investigate ecotourism in a target language country and create an itinerary for a future trip. Here are [some resources](https://www.pinterest.com/grahnforlang/ecotourism-authentic-resources/) for you. |
| **Writing**Create a game board using your unit vocabulary. Here is a website where you can download a game board template: <http://people.uncw.edu/ertzbergerj/word_games.html> | **Language Practice**Use Scrabble or Bananagram letters or make your own letter cards to create a crossword puzzle containing as many target language words as you can think of.  | **Writing**Use Google Maps or Google Earth to design an itinerary for your family in a target language capital city. |
| **Listening/Speaking**Learn a song from the target language culture and record yourself singing it: [Mama Lisa's World of Children and International Culture](https://www.mamalisa.com/?t=hubeh) | **Reading/Writing**Imagine that you have the equivalent to $100 to spend on an outfit for a party this weekend. Select your clothing items from an online store. Create a shopping list with photos. | **Listening/Viewing**Choose a dance video: [Dance Video](https://www.pinterest.com/grahnforlang/dance-videos-for-multiple-languages/) and get moving! |
| **Reading/Writing**Investigate recipes online in the target language for an upcoming event. Create a shopping list and make the dish if you can. | **Reading/Writing**Investigate wildlife in a target language country (their habitats, what they eat, etc.) and create a children’s book about an imaginary adventure you took there.Here are some resources: <https://www.pinterest.com/grahnforlang/animals-authentic-resources/>  | **Reading**Go online for your local public library and check out ebooks in the target language |
| **Reading/Writing**Explore resources on the topic of pets in the target language and make a poster including things you should do and should not do to take the best care of your pet.Here are some resources for you on [Pinterest](https://www.pinterest.com/grahnforlang/pets-authentic-resources/).  | **Writing**Create a Jeopardy Game in the target language using Jeopardy Labs: <https://jeopardylabs.com/> and send your teacher the URL. | **Writing**Create a comic strip in the target language using [Comic Creator](http://www.readwritethink.org/files/resources/interactives/comic/) or [Make Beliefs Comix](https://www.makebeliefscomix.com/Comix/) and send it to your teacher. |
| **Listening/Reading**Take a virtual tour of an art museum in a target language country. | **Reading/Writing**Research [school lunches](https://www.pinterest.com/grahnforlang/school-lunches-authentic-resources/) in a target language country and compare and contrast them to school lunches in the U.S. Write an email in the target language to your teacher about your ideas for making school lunches better in your school.  | **Reading/Writing**Investigate the topic of [recycling](https://www.pinterest.com/grahnforlang/recycling-authentic-resources/) in the target language and create a “top ten tips” list of ways to help the planet through recycling. |
| **Reading/Writing**Research [veganism and vegetarianism](https://www.pinterest.com/grahnforlang/veganism-vegetarianism/) in the target language and design a menu for your family to try. | **Listening/Viewing/Writing**Watch the movie trailer for a movie currently in theatres or coming out soon in the target language. Write a critique of the movie based on the trailer. | **Writing**Create a survey in the target language using an online tool like Google Forms about what people do to maintain a healthy lifestyle. Ask your classmates to complete the survey online. Create a visual that represents the survey results. |
| **Writing**Create a Mad Lib in the target language on the [Mad Lib Generator site](https://www.projectlabyrinth.com/MadLibs/MadLibGen.php). Share it with classmates for them to try out. | **Reading**Research the art of an artist from a target language country. Select one piece of art and draw or make your own version of it. | **Writing**Create a diamante poem about yourself using [this generator](http://www.readwritethink.org/classroom-resources/student-interactives/diamante-poems-30053.html). Save or print your poem. |
| **Writing**Think about your favorite character from a movie or book. Create a profile for that character in the target language using [this generato](http://www.readwritethink.org/classroom-resources/student-interactives/profile-publisher-30067.html)r. Save or print your product. | **Reading/Writing**Research a monument or tourist site in a target language country and create a postcard about an imaginary visit you had. You can create your own postcard or use [this generator](http://www.readwritethink.org/classroom-resources/student-interactives/postcard-creator-30061.html). Save or post your product. | **Speaking**Find tongue twisters in the target language to practice your pronunciation. Here are two sites with tongue twisters in multiple languages : [site 1](https://www.alphadictionary.com/fun/tongue-twisters/index.html), [site 2](https://www.omniglot.com/language/tonguetwisters/index.htm) |
| **Reading**Create a [paper model](https://creativepark.canon/en/categories/CAT-ST01-0097/index.html) of a world landmark or monument. Go online and research the landmark/monument in the target language.  | **Reading/Writing**Explore authentic resources on the topic of [Digital Citizenship](https://www.pinterest.com/grahnforlang/digital-citizenship/) in the target language and create a digital poster with advice for fellow students.  | **Speaking**To practice your speaking skills, arrange with a classmate to remotely play your own version of “Spot It!” in the target language using your own cards, creating cards, or downloading cards from this [Pinterest board](https://www.pinterest.com/dovnar0825/game-spot-it/). |
| **Language Practice**Write as many words as you can think of in the target language on cards. Create simple sentences with the words. Challenge yourself to make the sentences longer. Here is a [resource](https://www.pinterest.com/pin/202169470760285313/?nic_v1=1aXhowzHeeQ5JtyzC2nO8lAbcc%2FwjJcemVctWQ3IUsm8eXDmWKd0luMBYL42rQUmhS) that may be helpful. | **Writing/Reading**Plan remotely with a classmate to each create a scavenger hunt list in the target language and share your lists. Do the scavenger hunt your classmate created and report your results to him/her. | **Reading/Writing**Use a generator to create a word cloud of keywords from an article or infographic on a topic of your choice[Tagxedo](http://www.tagxedo.com/)[Word it out](https://worditout.com/) |