How to help at home

- Read with your child a range of text types, over a week, for 15 minutes every day.
- Ask your children questions about their reading please refer to the Blooms Taxonomy Questions in the front of your child's red Home Learning book.
- Encourage children to use their weekly spellings in their homework.
- Encourage your children to become responsible for completing their homework independently and in a timely manner.
- Remind your child to ask (or check in a dictionary) if they do not understand a word when they are reading.

The Class teacher is: Ms Kittler

Useful Websites

Espresso coding

https://online.espresso.co.uk/espresso/login/Authn/UserPassword

• E-School Login

https://hughenden.eschools.co.uk/login

Number Gym

http://www.numbergym.co.uk/hosting/NGS/NGSmenu5.html

Kahn Academy

https://www.khanacademy.org/

First News

http://www.firstnews.co.uk/

• Cool Maths Games

http://www.coolmath-games.com/

National Geographic Kids

http://ngkids.co.uk/

CBC for kids

http://www.cbc.ca/kidscbc2/

 Maths Dictionary – Maths is Fun https://www.mathsisfun.com/definitions/

Hughenden Primary School



'Working Together, Nurturing Minds, Empowering Lives'

Curriculum Information – Autumn Term 2021

Year 5

Dear Parents & Children,

At Hughenden Primary School we follow the National Curriculum 2014. This leaflet gives a brief outline of the knowledge and skills being learned in the curriculum in your class this term.

English:

The children will be reading the following books and cross-curricular links will be made with Topic work, Science and all other subjects, where possible:

"Beowulf" by Michael Morpurgo (Text based on epic poem from Anglo-Saxon times)

"Cosmic" by Frank Cottrell Boyce (Humorous adventure – a boy's chance to take "a giant leap for mankind")

<u>Home Learning</u>: Handed out on Thursdays and is expected to be completed and handed back in on Tuesday mornings.

NB: Spellings will be given out on Thursdays with Home Learning and tested the following Tuesday when Home Learning is handed in.

Maths:

The children will focus on the following Inspire Maths Scheme topics:

Weeks 1 - 3: Place Value

Weeks 4 - 5: Number – Addition & Subtraction

Weeks 6 - 7: Statistics

Weeks 8 - 10: Number – Multiplication & Division Weeks 11 - 12: Measurement – Perimeter & Area

Science:

The children will focus on the following topic:

• Earth & Space — Movement of the Earth and other planets, relative to the Sun in the solar system / Describing the Moon relative to the Earth / Describing the Sun, Earth and Moon as approximately spherical bodies / Day and Night / International time zones

In the rest of the National Curriculum, we will be focusing on the following key skills:

Computing	E-Safoty				
Companing	E-Safety				
	Search Engines Pata Handling Mars Poyer Pinany				
Camas/DE	Data Handling: Mars Rover - Binary				
Games/PE Art	Invasion games / the Haka				
Art	Sketching skills				
Music	Collage Most the Overhootive				
Music	Meet the Orchestra				
	Gustav Holst's "The Planets"				
	Percussion; Violin: Trumpet; French Horn; Trombo Bassoon; Double Bass; Flute; Clarinet				
Uistom.	· · ·				
History	Why did the Anglo-Saxons and Scots invade and set in Britain?				
	Roman withdrawal in AD410; invasions from Ireland and				
	Scotland, settlements; place names; village life; impact of				
	Anglo-Saxons locally; art & culture; gods and pagan rituals;				
	Christian conversion				
Geography	Just what is so special about living in the Chilterns?				
deography	Where are the Chilterns; how can we find the Chilterns on a				
	map; glacial valleys; chalk streams; ecosystems of chalk				
	streams; mapping the Hughenden Stream				
RE	Founders & Prophets				
	How do the lives, teachings and example of the key religious				
	figures in the different religions influence faith today? our				
	Rites of Passage				
	What are 'rites of passage'; how do different religions				
	celebrate – the birth of a baby, love, marriage and death?				
PSHE	Families & Relationships				
	Friendship skills; respecting myself; marriage; family				
	bullying; stereotyping – gender; stereotyping – race and				
	religion				
	Health & Wellbeing				
	Yoga; rest; embracing failure; going for goals; taking				
	responsibility for my feelings; healthy meals				
French	La Rentree des Classes / describing myself and others / The				
	Solar System				
Design &	Creating a pop-up book				
Technology	Healthy Recipes: An Anglo-Saxon style bolognaise				
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