**How to help at home**

* Read with your child a range of text types, over a week, for 10 minutes every day.
* Support your children to complete a daily Nessy and RM Easimaths online session at home to boost their Reading, Spelling and Mathematics
* Encourage your children to analyse the books their reading using their Bloom’s Taxonomy questions in their Reading Blogs.
* Encourage children to learn and use their weekly spellings in their homework.
* Encourage your children to become responsible for completing their homework independently and in a timely manner.
* Remind your child to ask if they do not understand a word when they are reading and to practice reading aloud to you.

**The Class teacher is: Madame Alani and Mrs Quartermaine**

**The Year 6 team are:, Mrs Naveed, Mr Creech and Mrs Sumner.**

**Useful Websites to support home learning**

* **RM Easimaths**

[**https://www.rmeasimaths.com/**](https://www.rmeasimaths.com/)

* **NESSY**

[**https://learn.nessy.com/account/login#/accountLogin**](https://learn.nessy.com/account/login#/accountLogin)

* **MyMaths**

[**https://login.mymaths.co.uk/login**](https://login.mymaths.co.uk/login)

* **Times Tables Rock Stars**

[**https://ttrockstars.com/**](https://ttrockstars.com/)

* **Espresso coding** [**https://online.espresso.co.uk/espresso/login/Authn/UserPassword**](https://online.espresso.co.uk/espresso/login/Authn/UserPassword)
* **E-School Login**

[**https://hughenden.eschools.co.uk/login**](https://hughenden.eschools.co.uk/login)

* **First News**

[**http://www.firstnews.co.uk/**](http://www.firstnews.co.uk/)

* **Accelerated Reader**

[**https://ukhosted102.renlearn.co.uk/6703707/**](https://ukhosted102.renlearn.co.uk/6703707/)

* **BBC Dance Mat – Touch Typing program**

[**https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr**](https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr)

Hughenden Primary School



 *‘Working Together, Nurturing Minds, Empowering Lives’*

Curriculum Information – Summer term 2021

Year 6

Dear Parents & Children,

At Hughenden Primary School we follow the National Curriculum 2016. This leaflet gives a brief outline of the knowledge and skills being learned in the curriculum in your class for this term.

**English: Stormbreaker by Anthony Horowiz**

The children will focus on the following skills:

* **Forma letter**
* **Poetry**
* **Persuasive leaflet writing**
* **Diary writing**
* **Narratives and Direct speech**
* **Script writing**
* **Newspaper writing**

**Maths:**

The children will focus on the following areas:

Fractions and the four rules

Ratio and proportion

Geometry

Data handling

**Science:**

The children will focus on the following topics:

* **Animals including humans**

Effect of exercise and the human boday

* **Scientists and inventors**

Using and interpreting dats and the importance of discoveries

**In the rest of the curriculum we will be focussing on the following areas:**

|  |  |
| --- | --- |
| **Computing:** | * Sc ratch

use sequence, selection, and repetition in programs; work with variables and various forms of input and output |
| **PE/Games:** | **Tennis Skills/HockeyGames:*** Learn how to hold a tennis racket?hockey stick correctly & how to position their body when receiving a serve.
* To be able to perform the under arm and over arm serves correctly and accurately, to score points against a partner.
* Understand the theory of positioning on a tennis court and learn the different movements associated with tennis.
* Perform a rally with a partner Learn how to perform a forehand and a back hand shot accurately, while understand the most effective times to use each shot.
* Be able to work as a team in a game
* Learn how to perform a slam shot
* Learn the 3 different passing techniques within hockey Practice stopping the ball using the long barrier technique & the positive touch
* Practice and learn different shooting techniques
* Practice dribbling with the ball
 |
| **Art and Design Technology:** | • Create shades and tints using black and white. • Choose appropriate paint, paper and implements to adapt and extend their work. • Carry out preliminary studies, test media and materials and mix appropriate colours. • Work from a variety of sources, inc. those researched independently. • Show an awareness of how paintings are created (composition).• Awareness of the potential of the uses of material. • Use different techniques, colours and textures etc when designing and making pieces of work. • To be expressive and analytical to adapt, extend and justify their work. |
| **Music:** | * Composer / instrument of the month Listening
* Echoes
 |
| **Topic:** | * Crime and Punishments
* A STUDY OF BRITISH HISTORY BEYOND 1066
* Crime & Punishment: Anglo Saxons -> present day
* Timeline – Middle Ages – Tudors (Henry VIII and his wives; Guy Fawkes; Victorians – workhouses; Today’s laws/British Values
 |
| **Religious Studies:** | * Natural world – Ethics and Moral Issues:
 |
| **French:** | * Schoolm subjects
* Transition work
 |