## Communication and language

Throughout the year children will - learn to speak with confidence during carpet/circle times. Learn to listen and respond with relevant comments, questions, or actions. Use appropriate story language to re-enact/re-tell simple and familiar stories. Learn new vocabulary relating to topics. Learn how to play Chinese whispers.

### Personal, social, emotional development

Working together as a group, respecting each other, taking turns.

What is a superhero?

Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities.

Physical development

Gymnastics & dance

Listen to rules and instructions given by a teacher/coach. Use of body parts to create gymnastic shapes Pencil control- Focus on letter formation clusters c,a,d,o,g,q

Spring 2 Environment Easter

### Literacy **Example 2**

**CLPE -Owl Babies** 

CLPE-A Great Big Cuddle

Riddles & rhymes, poetry & alliteration

Writing whole name without aid

Beginning to write full sentences, sentence construction

Non-fiction: look at books providing information

Instructional writing

**Phonics** 

RWI and Ditty books. Alphabet a-z sounds, recap all learnt digraphs, blending/segmenting

#### Mathematics

Number bonds to 10, composition, addition & subtraction using number line & counting in head. Capacity (potions) Counting to 50. 3D shapes

### Understanding the world-The world

Life cycles – They make observations of animals & plants and explain why some things occur & talk about changes.

Text - George Saves the World by lunchtime, reduce, reuse, recycle. How to protect our planet

Environmental issues and climate change

Environmental superheroes

How things work and the importance of saving energy

RE - Easter

# Expressive art and design

Dance studio-responding to music through dance. Music learn about rhythm and pulse. Sounds instruments make Every child is an artist, Picasso, drawing faces,