## How to help at home

- Read regularly with and to your child.
- Discuss words and phrases and talk about the story: *What* does this word mean? What do you think will happen next and why? How do you think the character is feeling?
- Use "Look, Cover, Write, Check" method to learn weekly spellings.
- Read and spell Year 3 common exception words.
- Develop mental maths skills by practising number facts including learning times tables.
- Encourage your child to try to do homework independently.
- Visit the library and research the topics The Stone Age and Rocks and Fossils.
- Explore the natural world and encourage your child to ask questions.

Teaching Team: Mrs Hogan, Mrs Mirza, Mrs Warren and Miss Orr.

### **Useful websites**

- www.hughendenprimary.co.uk
- www.numbergym.co.uk
- www.espresso.co.uk
- www.cybercoach.co.uk
- www.spellingplay.co.uk
- www.rmeasimaths.com
- www.matific.com
- www.scratch.mit.edu

# Hughenden Primary School



*Working Together, Nurturing Minds, Empowering Lives*<sup>2</sup>

Curriculum Information – Autumn Term 2021

Year 3

Dear Parents & Children,

At Hughenden Primary School we follow the National Curriculum. This leaflet gives a brief outline of the knowledge and skills being learned in the curriculum in your class this term.

# English

The children need to focus on the following:

- Study a variety of fiction, non-fiction texts and poetry as a stimulus for writing.
- Plan, draft and write, edit and proof-read their own writing.
- Write information text based on topics The Stone Age and Rocks and Fossils.
- Increase the legibility, consistency and quality of their cursive handwriting in pen.
- Year 3 grammar (National Curriculum 2014).
- Year 3 spellings (National Curriculum 2014 states which spelling patterns and list of common exception words).
- Check the spellings of new words in dictionaries.
- Develop vocabulary through reading, and using a thesaurus.

## Maths

Our Maths emphasises the development of problem solving skills using the powerful concrete-pictorial-abstract approach. The children need to focus on the following topics:

- Place value with numbers up to 1,000.
- Order and compare numbers up to 1,000 using concrete and pictorial representations of numbers.
- Addition and subtraction of numbers within 1,000.
- Multiplication and division for the 2, 3, 4, 5, 8 and 10 times tables.

• Solve problems involving the four operations.

### Science

The focus this term is on the following topics:

- Light and Shadows.
- Rocks and Fossils.

In the rest of the curriculum we will be focussing on the following:

Computing	Algorithms and Programming.
History	The Stone Age to the Iron Age.
Geography	The Geography of the UK.
	Rocks and Fossils.
Art & Design	Prehistoric Art.
Design &	Structures: A Stone Age House.
Technology	
RE	Festivals of different faiths.
PSHE	Family and Relationships.
	Health and Wellbeing.
PE	Swimming.
	Games.
Music	Learning to Play Percussion.
French	Adjectives: Colour, Size and Shape.