**How to help at home**

* Read with your child a range of text types, over a week, for 10 minutes every day.
* Support your children to complete a daily Phonicsplay RM Easimaths online session at home.
* Ask your children questions about their reading.
* Encourage children to use their weekly spellings in their homework.
* Encourage your children to become responsible for completing their homework independently and in a timely manner.
* Remind your child to ask if they do not understand a word when they are reading.

**The Class teacher is: Mrs Hooper (supported by Miss Barlow, Miss Bravington)**

**Useful Websites to support home learning**

* **RM Easimaths**

[**https://www.rmeasimaths.com/**](https://www.rmeasimaths.com/)

**Phonics Play**

**https://www.phonicsplay.co.uk/resources/phase/2**

* **Espresso coding** [**https://online.espresso.co.uk/espresso/login/Authn/UserPassword**](https://online.espresso.co.uk/espresso/login/Authn/UserPassword)
* **E-School Login**

[**https://hughenden.eschools.co.uk/login**](https://hughenden.eschools.co.uk/login)

* **CBeebies (Number Blocks)**

[**https://www.bbc.co.uk/cbeebies**](https://www.bbc.co.uk/cbeebies)

* **Oxford Owls**

[**https://www.oxfordowl.co.uk/**](https://www.oxfordowl.co.uk/)

* **Natural History Museum**

**https://www.nhm.ac.uk/**

* **BBC Bite size**

**https://www.bbc.co.uk/bitesize**

Hughenden Primary School



*‘Working Together, Nurturing Minds, Empowering Lives’*

Curriculum Information-Summer 1 term 2021

Year - Foundation

Dear Parents & Children,

At Hughenden Primary School we follow the National Curriculum 2016. This leaflet gives a brief outline of the knowledge and skills being learned in the curriculum in your class for this term.

**English: Communication and language / literacy**

**The children will focus on the following topics:**

CLPE text – Yucky Worms by V French

CLPE text – Surprising Sharks by N Davies

Write my name is…and whole name

Instructional writing - lists

Non-fiction to find answers to our questions

Phonics

RWI and Ditty books. Recap all learnt sounds/digraphs

Sentence construction and blending/segmenting

**Maths:**

**The children will focus on the following topics:**

Positional language

Using 100 square,

Counting to 100, counting in 2s

Coin recognition

**Science: Understanding the world**

**The children will focus on the following topics:**

Scientific enquiry skills – make observations of animals and explain why some

things occur.

**In the rest of the curriculum we will be focussing on the following areas:**

|  |  |
| --- | --- |
| **PSED** | Relationships, healthy lifestyles. Naming parts of the body. |
| **Physical**  **development** | Running and jumping  Pencil control: letter formations (focus on letter formation clusters n, m, p, r & u, v, w, y |
| **UTW**  **The world** | Computing e-safety, Hector’s world, Beebots  Science focus – growth. Oceans |
| **UTW**  **People &**  **communities** | Find out about past events – babies to now  RE – special places |
| **UTW**  **Technology** | Using the keyboard (spacebar, backspace, number pad/keys  Beebots- understanding that toys can be controlled |
| **Expressive art**  **And design** | How to draw animal pictures & scenery  Exploring instruments- learn how to play simple songs with instruments. Using music to tell stories. |