

## How to help at home

- Read to or listen to your child read regularly. Talk about the book and ask challenging questions. Two books are sent home each Friday (to be returned Wednesdays to school). A further book based upon their Accelerated Reader target is kept in class for quiet reading.
- Use “Look, Cover, Write, Check” method to learn weekly spellings.
- Continue to read and spell common exception words.
- Develop mental maths skills by practising number facts.
- Support with Maths (online) and English homework.
- Talk together about what your child enjoys at school.
- Visit the library and research Antarctica.
- Explore the natural world and encourage your child to ask questions.

### Teaching Team:

Mrs Ali and Miss Prout (Monday)

## Useful Websites

- [www.hughendenprimary.co.uk](http://www.hughendenprimary.co.uk)

### E-School Login

<https://hughenden.eschools.co.uk/login>

- [www.espresso.co.uk](http://www.espresso.co.uk)
- [www.rmeasimaths.com](http://www.rmeasimaths.com)
- <https://www.mymaths.co.uk/>
- <https://www.espresso.co.uk/online/>

# Hughenden Primary School



*‘Working Together, Nurturing Minds,  
Empowering Lives’*

Curriculum Information – Autumn Term 2021

Year 2

Dear Parents & Children,

At Hughenden Primary School we follow the National Curriculum. This leaflet gives a brief outline of the knowledge and skills being learned in the curriculum in your class this term.

## English

The children need to focus on the following:

- Studying a variety of fiction and non-fiction texts as a stimulus for writing.
- **CLPE book: The Emperor's Egg, by Martin Jenkins.**
- **A Necklace Of Raindrops by Joan Aiken.**
- Writing information based on topics – Antarctica and Animals.
- Developing a cursive handwriting style.
- Year 2 grammar (National Curriculum 2014).
- Revise Year 1 phonics.
- Year 2 spellings (National Curriculum 2014 states which spelling patterns and list of common exception words).

## Maths

The children will follow White Rose Maths; a scheme that emphasises the development of problem-solving skills using the concrete-pictorial-abstract approach. The children need to focus on the following topics:

- Place Value.
- Recognise that addition and subtraction are inverse operations. Commutative law of addition and multiplication.
- Solve problems involving the four operations.
- Money.

## Science

The children need to focus on the following topics:

- Animals and Humans.
- Ask simple questions and devise ways to experiment and investigate.

In the rest of the curriculum we will be focussing on the following:

Computing	E-Safety and using the computer.
Art & Design	Self-portraits and drawing skills.
PE	Ball games and invasion games (Tuesday and Friday)
Music	Musical Focus exploring sounds through Weather and composing. Exploring pitch through seasons.
History	Sarah Forbes Bonetta and Remembrance.
Geography	Mapping skills and Weather.
RE	Belonging and Rules.
Design & Technology	Design and make peg figures.