

How to help at home

- Read with your child a range of text types for 10 minutes every day.
- Ask your children questions about their reading.
- Encourage children to use their weekly spellings in their homework.
- Encourage your children to become responsible for completing their homework independently and in a timely manner.
- Remind your child to ask (or check in a dictionary) if they do not understand a word when they are reading.

The Class teacher is: **Mrs Kittler**

Useful Websites

- **Accelerated Reader**
<https://ukhosted102.renlearn.co.uk/6703707/>
- **MyMaths**
www.mymaths.co.uk
- **Espresso coding**
<https://online.espresso.co.uk/espresso/login/Authn/UserPassword>
- **E-Schools Login**
<https://hughenden.eschools.co.uk/login>
- **Kahn Academy**
<https://www.khanacademy.org/>
- **First News**
<http://www.firstnews.co.uk/>
- **Cool Maths Games**
<http://www.coolmath-games.com/>
- **National Geographic Kids**
<http://ngkids.co.uk/>

Hughenden Primary School



*'Working Together, Nurturing Minds,
Empowering Lives'*

Curriculum Information – Summer Term 2021

Year 5

Dear Parents & Children,

At Hughenden Primary School we follow the National Curriculum 2014. This leaflet gives a brief outline of the knowledge and skills being learned in Year 5 this term.

English:

Writing genres this term will include: traditional tales, narrative, shared writing, story mapping, newspaper writing, diary writing, letter writing, poetry, writing in role and free verse. We will also be revising all the main National Curriculum grammar descriptors for Year 5.

Summer 1: Our class book will be **"1001 Arabian Nights"** by Geraldine MacCaughrean (cross-curricular with our History topic of "Ancient Islamic Civilisation and Baghdad c900")

Summer 2: Our class books will be:

- i) **"The Savage"** by David Almond (cross-curricular with our PSHE topic of "Me & My Emotions") and
- ii) **"Love that Dog"** by Sharon Creech (a quirky and original book in free verse)

Children are expected to read daily from our Accelerated Reader list of books and take the AR comprehension test when they finish each book. They are also expected to submit a summary of their weekly reading once a week, which is written in their Reading Log.

Maths:

Having assessed gaps in the children's knowledge, we will be revising key areas of the Year 5 Maths National Curriculum, ready for the children's transition into Year 6:

Place Value; Addition & Subtraction: Multiplication & Division; Fractions; Decimals; Percentages

Science:

The children will focus on the following topics:

- **Summer 1: Living Things & Their Habitats**
Sexual and asexual reproduction in plants, the lifecycles of mammals; comparing the lifecycles of plants, mammals, amphibians, insects and birds; the work of Jane Goodall
- **Summer 2: Animals including Humans**
Human timeline; understanding how babies grow and develop; changes which take place at puberty; identifying the changes which take place in old age; making an enquiry into gestation periods and recording the data appropriately using graphs and models

In the rest of the National Curriculum, we will be focusing on the following key skills:

Computing	Summer 1: 3D Modelling (Tinkercad) Summer 2: 3D printing
Games/PE	Summer 1: Cricket Summer 2: Athletics and training for Sports Day!
Art	Islamic-style art Pastel sketching Collage
Music	"Scheherazade" by Rimsky-Korsakov African Drumming
Topic (History)	The Golden Age of Islam & Baghdad c900 Investigating the rise of Baghdad; understanding trade and its links with power; the Silk Route; discovery and learning in Ancient Baghdad; the House of Wisdom; the first four caliphs; religion in ancient Islamic civilisation; how discovery and learning in Ancient Baghdad impacts our lives today; important Islamic places today; Islamic art
RE	Summer 1: Explore a faith - Islam Summer 2: Ethics & Morals - Where do our ideas of right and wrong come from?
French	My Family My Hobbies
PSHE	Summer 1: Me and My Emotions Summer 2: Sex and Relationships
Design & Technology	Ceramic art – animal figurines for Ancient Islamic Civilisation Tasty and nutritious salads

